

Name Joe Schmuckatelli  
Hour \_\_\_\_\_  
Date \_\_\_\_\_

## POETRY REVIEW

Attach a copy of your poem with this review. If you ask Ms. Dunkley nicely, she will make you a copy.

Directions: Fill out this form completely, neatly, and in blue or black ink.

Define the following words that might be important in understanding poetry.

1. stanza - a division of a poem consisting of a series of lines arranged together
2. alliteration - the repetition of consonant sounds
3. metaphor - a comparison between unlike objects without using "like" or "as"
4. simile - a comparison between unlike objects using "like" or "as"
5. onomatopoeia - words that sound like a sound

Cite your source correctly. Your poem has most likely been taken from a book with many poems in it (an anthology). Document it exactly like this:

Author's last name, Author's first name. "Title of Poem." *Title of Book*. Ed. Name.

City of Publication: Publisher, date of publication. p.#. Print.

(If you are handwriting a book title, underline it instead of using italics.)

Thayer, Ernest Lawrence. "Casey at the Bat." *Glencoe Literature*.  
Jeffrey D. Wilhelm, ed. Columbus: McGraw-Hill Companies, 2009. p.222.  
Print.

After reading your poem, answer the following questions in complete sentences.

1. How does your poem differ in format from a paragraph?

It is divided by sentences. Each sentence is a stanza written in four lines. The second and fourth lines rhyme. A paragraph would be longer and would not rhyme.

2. What is the purpose of this poem (tell a story, teach a lesson, set a mood, etc.)

Give examples to support your answer.

This poem primarily tells an amusing story about an egotistic ballplayer. It also teaches a lesson that people should show humility and not take their abilities for granted.